Projecting Academic Capacities with Tunisian Universities through Master courses 618888-EPP-1-2020-1-IT-EPPKA2-CBHE-JP





## **First General Assembly -**

## **MINUTES**

Date: 01/06/2021 - 9.00 a.m. GMT+1

Location: Online

Event called by: Luca Verzichelli

## **EVENT DESCRIPTION**

PARTICIPANTS (ORGANISATIONS):  1. USIENA 2. UKAIR 3. UGR 4. UMON	
5. UNIMED 6. UTM 7. UCAR 8. US 9.USF	

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The meeting starts at 9am Tunisian and 10am European time.

- 9.00 9.30 USIENA welcomes all participants to the meeting and provides an overview of the accomplishments of the first months of the PACTUM project. In particular, the difficulties faced due to the Covid19 pandemic are highlighted and potential future meetings in person suggested. USIENA presents upcoming deadlines, project milestones, and progress.
- 9.30 10 UKAIR presents the results of WP6. This includes the creation of the social media profiles and website for the project. Moreover, the implementation of an internal system for document sharing and uploading is explained.
- 10-10.30 USIENA presents the first outcomes of WP7. Matias Nestore presents the Project Management Handbook, governance procedures and describes the establishment of the project's governance bodies.
- 10.30-11 UMON presents the work of WP2 regarding the Summer Schools. Christophe Roux presents the materials prepared for the 2021 editions of the schools as well as a template to be completed by partners with information regarding their institutions' specializations and training needs.
- 11-11.30 Eugenio Platania presents the work of UNIMED in WP1. This involves introducing the Needs analysis report and explaining the work that will be done over the next three months. This includes: interviews with project partners, focus groups with academics in the field of social political and behavioural sciences, and producing a final version of needs analysis report.
- 11.30-12.30 Q&A session moderated by Simone Cresti of USIENA. These involve technical details as travel needs of European partners to Tunisia and evaluating the feasability of in-person summer schools.

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