



Pactum Master
Information Package

PACTUM

Erasmus+ Programme

Key Action 2 “Capacity Building for Higher Education”

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Acronym

PACTUM



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Introduction

The PACTUM project aims at providing a high-quality, multidisciplinary two-year **vocational master programme in social, political and behavioural sciences**. The main goal of the CB project is to **develop an innovative approach connecting several HEIs from both the sides of the Mediterranean Sea**. This would boost the overall capacities of all the HEIs involved in the perspective of a new Mediterranean approach to the study of social sciences. The EU academic institutions will have a unique opportunity to cooperate with the rich and stimulating Tunisian academic scenario, while five Tunisian HEIs will experience a new professional master programme, conceived for the **training of the future generation of leaders**. The whole operation will be shaped in a truly international environment.

There are several reasons to think that such an enterprise will develop the skills of all the academics involved. The main multiplier practice will be the unique opportunity to establish a multilateral network among **five Tunisian Universities and three established European universities and their faculties, as well as a broad network of academic organizations represented by UNIMED**. This will allow a continuous and productive learning process. In particular, the project aims at developing a good practice of combining institutional and professional tools of teaching and learning. An accurate work of comparison among the syllabi to be used in the different classes will be implemented, as well as an open discussion about the learning experiences of the students. Finally, new methodological techniques will be used, in order to develop a broader comparativist approach to the study of social phenomena. The basic idea is to bring a good set of good practices in the Tunisian venues where the master will be offered. However, the European instructors will also benefit a lot from this experience, thanks to the mutual exchange and to the multiplied contacts with several actors from the Tunisian academic community.





As concerning the Tunisian students, the target actor of the impact generated by the whole project and the beneficiaries of the master, they will have the chance to follow the formation and to be the protagonists of novel experiences shaped by a truly international team of HEIs. Indeed, the establishment of this master, prevalently (although not entirely) offered in English and with a specific focus on political science, sociology, science of the administration, and international relations, provides the opportunity to develop cultural and professional skills at the same time. The basic idea is to provide an ideal training environment to Tunisian higher civil servants and expert students in the fields of public administration, public policy and political science. However, other stimulated students who intend to have a solid preparation in cognate disciplines – such as international relations, comparative law, contemporary history and sociology – will be invited to be part of this class. Taking this innovative programme, they will improve their cultural knowledge and develop specific skills in the fields of intercultural relations and decision-making process. For those who are still in the pre-professional phase of their career, the immersion in a truly international academic environment will be a crucial element which will help them in finding job opportunities both in the **public sector (public administration, agencies, international governmental organizations) and private sector (NGOs, international intercultural organizations, think tanks, media)**. Indeed, the *Joint Pactum Master Program in Social Sciences* aims at creating both an environment of training for a number of students already included in professional careers and a title to be spent as a high quality professional degree for those who are going to enter the labour market.

A closely connected goal of the project is **to train tomorrow's Tunisian higher civil servants and experts in public policies, international relations and cooperation**, in order to enhance the professionalization of these occupational groups and their capacity to formulate, implement, and evaluate public policies. This goal will see the proactive role of the Tunisian Ministry of Higher Education and Research.

Graduates of the PACTUM Master will therefore develop a wide range of knowledge including both practical and theoretical aspects of **public policy management, conflict and crisis management, comparative law and comparative public administration, International politics and Mediterranean politics**.

Joint Pactum Master Program in Social Sciences. Concept and structure

In short, the master will be conceived as a mix of frontal courses and other activities (seminars, traineeships, simulations) aimed at the formation of a strong set of cognitive and practical skills. The first year will be based on courses autonomously organized by each Tunisian university with the support of the whole network. Mobilities among the Tunisian universities and between one of them and the European partner of the consortium will be stimulated. At least one joint seminar will be organised during the second semester in order to socialize the teaching staff and the students who choose, in each Tunisian university, the Pactum Master program.

During the second year, the remaining frontal courses in each University will be complemented by seminar and blended activities run with the constant participation of the European partners and all the other Tunisian universities. These activities will have to follow one of the specific “concentrations” included in the general frame of the master (see below).





The second semester of Year 2 will be devoted to practical activities: an internship, to be agreed by the faculty of the master, connected to the issues studied during the previous period; a number of blended seminars developed with the collaboration of the partners of the network and the preparation of the final thesis.

Pactum Master: Scheme

	First Year		Second Year	
	Semester I	Semester II	Semester III	Semester IV
Local venue	Classes	Classes Blended activities practical	Classes Blended activities Joint practical activities	Practical Activities Jointly supervised theses
Partners	Cooperation Mobility	Cooperation Mobility Pactum Joint Conference	Cooperation Mobility Pactum Joint Conference Organization of Events	Cooperation Mobility Pactum Joint Conference Organization of Events Thesis co-tutorship

The structure of the classes will follow the scheme of the local universities during the whole first year and for the “frontal teaching classes” of semester III will be based on the mainstream activities developed in each Tunisian university. Students will be enrolled under the label of the program that will be acknowledged according to the Tunisian rules (ex. JOINT PACTUM MASTER IN SOCIAL SCIENCES) and a concentration label which will indicate the specialization offered in a given university (ex. PUBLIC ADMINISTRATION, or MEDITERRANEAN POLITICS).

The “local” activities of semester III will be complemented by the joint organization of at least 5 seminars of 4 hours each, on different topics connected to each other. The general title of these seminars will be **Good Practices of Decision Making and Administration**, to stress the importance of a comparative and pragmatic approach to the positive experiences we can study at the local as well at the global level. This 20-hour activity will complete the programme of semester III in class.

More in detail, a few subjects will be conceived as “pivotal” in all the venues where the master will be organised. This will guarantee a common basis of dissemination for all the Tunisian students involved. The subjects are:

- Comparative and Mediterranean Politics
- Comparative Public Law
- Contemporary History
- Democracy, Governance, Electoral Processes
- Introduction to Social Science Method
- Political Science



- Public Policy and Science of Administration

Other subjects will be organized differently in each Tunisian university involved, on the basis of local sensibilities and specializations.

All the subjects will benefit from the mutual exchanges with the EU partners. Blended activities with similar courses offered in Montpellier, Granada and Siena will be organized. This will be of mutual benefit for all the European and Tunisian instructors and an opportunity for the students of these classes to socialise with each other. *Experts* from Siena Montpellier and Granada will have the chance to visit the Tunisian venues and to be hosted in the classes.

Another element that will be shared among the students of the five Tunisian Universities cooperating within the Pactum Project will be the opportunity to share common practical activities (both blended and in presence) organized in collaboration with non-academic actors who operate in related professional fields (heads of International Organizations, representatives from the Ministries of Foreign Affairs and Public Administration Reforms, representatives from Non-Governmental Organizations, etc.).

The official language of the Master will be English. This is an important added value given that so few programs are offered in English in Tunisia and, more in general, in the Mediterranean region. This does not mean that the mainstream activities offered by the five Universities will be completely “translated” in English. Students may follow the courses offered by their universities in the original languages they have been designed (for instance French). However, students will be recruited from the first year with an adequate command of English and they will be ready to follow the courses designed by the consortium and all the practical activities in English. The final thesis will be also written in English in order to facilitate communication with all the universities involved and adequate joint supervision.

Joint Pactum Master Program in Social Sciences. The Common Study Plan

Each local edition of the Joint Pactum Master Program in Social Sciences will follow a specific concentration, depending on the areas of specialization and on a specific set of elective courses defined by the different universities. However, the core activities of the whole program are similar, and all the courses are subject to a common procedure of internal assessment. Moreover, the five Tunisian universities involved in the project, with the support of the European partners, have stipulated a common plan of activities (standard plan of study) which is summarised in the following table. laboratory activities and practical activities with the support of external actors and stakeholders will be defined by the faculty of each single university. However, these activities will have to be connected to the general purposes of the program.

First year (60 credits)	
Comparative and Mediterranean Politics	
Comparative public law	
Contemporary History	
Democracy, Governance, Electoral Processes	





Introduction to social science method	
Political Science	
Public Policy and Science of Administration	
English Proficiency test	
Laboratory Activities	
Second Year (60 credits)	
Elective subjects taken from the list of each university	
Practical activities	
Preparation and discussion of Dissertation	

Joint Pactum Master Program in Social Sciences. Curricula and syllabi

The Joint Pactum Master Program in Social Sciences has four versions organised in four different urban areas by five universities. Each university (or group of universities) will be free to add to the name of the program run under the Pactum consortium, a title of its specific concentration. The concentration titles chosen in the four different versions of the master are the following:

Kairouan: PACTUM professional Master in Political Science

Sousse: PACTUM Joint Master in Social Sciences and Political Development

Carthage and Tunis El Manar: PACTUM Master in Public Policies

Sfax: PACTUM Master in Political and Administrative Sciences

The teaching structure adopted in each venue is the same: 14 weeks of learning per semester, excluded periods of examinations. The maximum number of teaching is 350 hours per semester. The number of Credits to be allocated each semester is 30.

The teaching activities are distinguished in Fundamental or Compulsory courses (both disciplinary and cross-disciplinary and Optional or elective courses. Some pivotal subject will have to be included in all the concentrations. The pivotal courses, provided by the common study plan (see above) are Political Science; Introduction to social science method; Comparative and Mediterranean Politics; Public Policy and Science of Administration; Democracy, Governance, Electoral Processes; Theories of Representative Democracy.

Other common features of the different versions of the Joint Pactum Master Program in Social Sciences concern the innovation of teaching methods and the richness of domestic and supranational networks.

A specific set of design thinking practices will be shared during the second year of the program in order to maximise creativity and problem-solving attitudes of students. Moreover, all the students of the program will have to be socialised to international activities and mobility experiences. The three cycles of Pactum summer schools, preceding the launch of master, have the goal to bring the Tunisian students in a trans-national and international teaching and learning environments. Other similar initiatives will be taken after the beginning of the program. *International Credit Mobility* will be another key instrument for the master.





Working experiences in International and domestic NGOs will be another qualifying character of the career of the students of the Joint Pactum Master Program in Social Sciences. Finally, the possibility to have a co-jointed tutorship between two or more Tunisian universities, or even with the involvement of the academic staff of one among the European universities included in the consortium, will be an important added value.

Other disciplines are introduced by the different curricula. In particular, **Kairouan** will present a concentration on digital and linguistic skills (transversal courses) Political science; comparative politics. **Sousse**'s concentration will be focuses on local governance and gender; comparative gender policies; women and political participation; Migration policies in Euro-Mediterranean countries. The concentration offered by **Carthage and Tunis El Manar** will be centred on Administrative Science; Introduction to political journalism; Types of democracy; Theory of political parties; Theory of international relations; Political communication; New Technology; Economics; Energy; Environment and Sustainability; Security; Governance. Finally, **Sfax**'s concentration will be mainly focuses on Political science, Public policies and Science of Administration.

The following section reports some examples of the syllabi collected during the preparation of the program. One for each disciplinary area included in the abovementioned standard study plan. The format of the syllabi here reported is to be intended as a minimum standard. Each single university is free to extend the format and to include in depth info and translations, according to their rules and procedures. Analogously, each university will be free to include in the web material other details on the organization of all other complementary activities offered to the students (conferences, open days, seminars).

The web communication about the master will also include the specific pieces of information that each university will have to provide. These details will include:

- fees and procedure of admission at each single university involved.
- benefits and duties of the students of the Joint Pactum Master Program in Social Sciences according to each single university involved.
- venues of the teaching centers in each single university involved.
- e-mail contacts and phone numbers of the offices taking care of the enrolment process.

Other Pactum guidelines on selection, admission and formation of the classes will be included in the document: *recruitment strategy guidelines* (WP2; deliverable 2.4).





Syllabi

In this section, a few examples of the syllabi of the compulsory courses (see above) are presented. Subjects, names of instructors, titles and contents of the courses may be subject to changes during the implementation of the program. However, the standard structure will remain the same for the whole period of implementation of the first edition of the *Joint Pactum Master Program in Social Sciences*.



Example of syllabus in *Comparative and Mediterranean Politics*

Université de Carthage et Université El Manar

Faculty of legal, political & social sciences of Tunis (University of Carthage) and Faculty of law & political sciences of Tunis (University El Manar)

Title of subject	Comparative Mediterranean Politics
Language of education	English
Goals of education	The course is conceived as an introduction to Mediterranean politics, with a comparative analysis of contemporary instruments and institutions
Learning outcomes	The learning objective of this course is to: - Analyzing the comprehensive frameworks governing the relationship between the European Union and MENA Countries.
Verification methods	Participation in class Written Final papers test
Type of a teaching	Lecture and seminar
Year of study	First Year
Semester	First & Second Terms
Mode of study	Full time
Name and surname of Instructor	Wafa Harrar Masmoudi
Other persons conducting examinations or granting credits	-
Number of hours of course	60
Number of ECTS credits	9



Applied teaching methods	Lecturing Presentation (PowerPoint)
Form and conditions of verification	Students' evaluation will be based for about 30% on attendance and participation in class. For about 40% on the written test and 30% on a final paper of about 6500/7000 words to be delivered by the end of the term
Content	<p>LECTURES:</p> <p>Part I - Comparative analysis of the frameworks governing the relationship between the European Union and MENA countries</p> <p>Chapter I - The Euro-Mediterranean Partnership</p> <p>Section 1. Scope of application of the EMP: from Euro-Maghreb to Euro-Mediterranean Partnership</p> <p>Section 2. Principles of the EMP (Joint Ownership- Complementarity with the existing Frameworks)</p> <p>Section 3. Objectives of the EMP (Political and Security Partnership - Economic and Financial Partnership -Social, Cultural and Human Affairs Partnership - Multilateral Institutional Structure of the EMP)</p> <p>Chapter II - The Mediterranean Dimension of the European Neighbourhood Policy</p> <p>Section 1. Scope of application of the ENP</p> <p>Section 2. Principles of the ENP (Principle of Differentiation - Principle of Conditionality)</p> <p>Section 3. Objectives, Priorities and Incentives for Cooperation of the ENP (Prioritizing Security Cooperation over Democratization Versus Balancing Security/Democratization)</p> <p>Chapter III - The Union for the Mediterranean</p> <p>Section 1. Scope of application</p> <p>Section 2. Principles of the UfM (Joint Ownership – Intergovernmentalism)</p> <p>Section 3. Objectives of the UfM (Project-Based Cooperation)</p> <p>Chapter IV. The Strategic Partnership with the Mediterranean and the Middle East</p> <p>Section 1. Scope of application the</p> <p>Section 2. Principles of the SPMME</p>





	<p>Section 3. Objectives of the SPMME (Revealing paradoxes and ambiguities) Part II – Case study upon selective analysis of bilateral and regional Agreements concluded between the European Union and MENA Countries Chapter I - Political Cooperation between the EU and MENA Countries Section 1. Scope and methods Section 2. Mandatory provisions Chapter II – Regional, Sub-regional and Sectoral Cooperation Section 1. Instruments Section 2. Liberalization of Trade Section 3. Free Trade Areas Chapter III - Dispute Settlement Mechanisms Section 1. Mapping the different Dispute Settlement Mechanisms Section 2. Highlighting the potential effects of the Dispute Settlement Protocols</p>
<p>List of basic as well as supplementary literature.</p>	<p>Bicchi Federica and Richard Gillespie (eds.), <i>The Union for the Mediterranean</i>, London and New York, Routledge, 2012. Calleya Stephen C., <i>Security Challenges in the Euro-Med Area in the 21st Century: Mare nostrum</i>, London and New York: Routledge, 2013. Cassarino Jean-Pierre, <i>Reversing the Hierarchy of Priorities in EU-Mediterranean Relations</i>, In: Peters Joel (ed.), <i>The European Union and the Arab Spring: Promoting Democracy and Human Rights in the Middle East</i>, Maryland: Lexington Books, 2012, pp. 01-15. Christensen Alessandra Nervi, <i>The Making of the European Neighbourhood Policy</i>, Baden-Baden: Nomos, 2011. Gomez Ricardo, <i>Negotiating the Euro-Mediterranean Partnership: Strategic Action in EU Foreign Policy?</i> London and New York: Routledge, 2003. Gstöhl Sieglinde (ed.), <i>The European Neighbourhood Policy in a Comparative Perspective</i>, London and New York: Routledge, 2016. Gstöhl Sieglinde, <i>The Contestation of Values in the European Neighbourhood Policy: Challenges of capacity, consistency and competition</i>, In: Poli Sara (ed.), <i>The European</i></p>





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	<p>Neighbourhood Policy - Values and Principles, London and New York: Routledge, 2016, pp. 58-78.</p> <p>Hillion Christophe and Wessel Ramses A, The European Union and International Dispute Settlement: Mapping Principles and Conditions, In: Cremona Marise, Thies Anne and Wessel Ramses A. (eds.), European Union and International Dispute Settlement, Oxford: Hart Publishing, 2017, pp.07-30.</p> <p>Joffe George, Southern Attitudes towards an Integrated Mediterranean Region, In: Gillespie Richard (ed.), The Euro-Mediterranean Partnership: Political and Economic Perspectives, London: Frank Cass, 1997, pp. 12-29.</p> <p>Lannon Erwan (ed.), The European Neighbourhood Policy's Challenges: Les défis de la politique européenne de voisinage, College of Europe Studies, Volume 14, Bruxelles, Bern, Berlin, Frankfurt am Main, New York, Oxford, Wien: Peter Lang, 2012.</p> <p>Lannon Erwan, The European Union's Strategic Partnership with the Mediterranean and the Middle East: A New Geopolitical Dimension of the EU's Proximity Strategies, In: Dashwood Alan and Maresceau Marc (eds.), Law and Practice of EU External Relations: Salient Features of a Changing Landscape, New York: Cambridge University Press, 2008, pp. 360-375.</p> <p>Lannon Erwan, Le partenariat euro-méditerranéen: éléments d'une analyse juridique, In: Khader Bichara (ed.), Le partenariat euro-méditerranéen vu du Sud, Alternatives Sud, Volume VII (2000) 4, Paris: L'Harmattan, 2001, pp. 187-230.</p> <p>Marchesi Daniele, From EMP to ENP: Saving the Southern Periphery from Marginalisation? In: Mahncke Dieter and Gstöhl Sieglinde (eds.), Europe's Near Abroad: Promises and Prospects of the EU's Neighbourhood Policy, Volume, Brussels: P.I.E. Peter Lang S.A., 2008, pp. 185-211.</p> <p>Merket Hans, The EU and the Security-Development Nexus: Bridging the Legal Divide. Leiden: Brill Nijhoff, 2016.</p> <p>Poli Sara (ed.), The European Neighbourhood Policy - Values and Principles, London and New York: Routledge, 2016.</p> <p>Rouis Mustapha and Tabor Steven R., Regional Economic Integration in the Middle East and North Africa: Beyond Trade Reform, Directions in Development: Trade,</p>
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	<p>Washington, D.C.: International Bank for Reconstruction and Development/The World Bank, 2013.</p> <p>Wolff Sara, The Mediterranean Dimension of the European Union's Internal Security, Hampshire and New York: Palgrave Macmillan, 2012.</p>
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Example of syllabus in *Contemporary History*

Université de Carthage et Université El Manar

Higher Institute of Human Sciences of Tunis

Title of subject	Contemporary History (World History since 1945)
Language of education	English
Goals of education	The course on Contemporary is going to explore the various dimensions of international history. It focuses on historical changes that transcend national boundaries and examines how processes of historical change have become increasingly global during recent centuries and effected relations between nations. During the course students will study the continuing global interactions and conflicts. The lectures and seminars will cluster around the intersecting themes of international relations, institutions and movements; global/world and transnational history; history and policy; the history of ideas; the Global South and post-coloniality; and the histories of individual regions the Americas, Europe, the Middle East and North Africa, East Asia and South Asia. Throughout the course, students will be able to study the issues of nationalism, colonialism, war and peace, ideology, containment, political Islam and terrorism, European integration
Learning outcomes	The learning objectives of this course are: - to understand how historical events in the post-1945 period shaped the contemporary world in foundational ways. -to understand the role history study and analysis play in International Affairs. - to develop the ability to explain and contextualize change over time on the basis of evidence. - to identify, evaluate, and compare historians’ different interpretations of the past, thus understanding the discipline of history as an ongoing conversation between sources, scholars, and students.
Verification methods	-Mid-term exam and class work (-Presentations, group discussions, participation in class): 30% -Final exam: 70%



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Type of a teaching	Lecture and seminars
Year of study	First year
Semester	First semester
Mode of study	Full-time
Name and surname of Instructor	Samira Mechri
Other persons conducting examinations or granting credits	-
Preliminary and additional requirements	-
Number of hours of course	42 hours -14 hours lectures -28 hours seminars
Number of ECTS credits	6
Applied teaching methods	Bibliographical and archival research, interviews and presentation of media material (documentaries, movies, etc...)
Form and conditions of verification	Students' evaluation will be based for about 30% on attendance, participation in class, homework and mid-term exam and for about 70% on the final exam.
Content	<p>LECTURES:</p> <p>Introduction: Why focusing on the Post-War era and International History?</p> <p>Background to the Post-War period</p> <ul style="list-style-type: none"> -The European colonial powers, the origins of the Arab-Israeli Conflict -The Ascendency of the USA <p>Decolonization: the case of India and Algeria</p> <ul style="list-style-type: none"> -The Empire Strikes Back: Post war Migration





	<p>The Cold-War: The Soviet American confrontation -South-East Asia: the Indo-China and the Vietnam Wars -The PROC and North Korea: Ideology and Nationalism</p> <p>The Apartheid Regime in South Africa</p> <p>The Emergence of Political Islam: The Islamist movements, The Iranian Revolution, the Taliban Regime and al-Qaeda, the Salafist movements</p> <p>The End of the Cold War -The Mono-polar System -New Europe</p> <p>The World after September 11 -The War on “terrorism”</p> <p>The Arab uprisings 2011-2014</p> <p>- The New Cold-War: the Ukrainian Conflict (History in the Making)</p>
<p>List of basic as well as supplementary literature</p>	<p>P.M.H. Bell and Mark Gilbert, <i>The World Since 1945: An International History</i> (London et al: Bloomsbury 2017)</p> <p>Thomas Bender, <i>A Nation Among Nations: America's Place in World History</i>. New York, NY: Hill & Wang, 2006</p> <p>Antony Best et al, <i>International History of the Twentieth Century and Beyond</i> (Routledge, 2008)</p> <p>Daniel R. Brower, <i>The World since 1945: A Brief History</i> (Pearson, 2005)</p> <p>John Lewis Gaddis, <i>The Cold War: A New History</i> (New York: Penguin, 2005)</p> <p>Michael H. Hunt, Chapter 7, "The Cold War Comes to a Close," <i>The World Transformed</i> (2015)</p> <p>William Keylor, <i>A World of Nations: The International Order since 1945</i>, 2nd ed. (Oxford University Press, 2009)</p> <p>Fredrik Logevall, "The Indo-China Wars and the Cold War, 1945-1975." In Leffler, Melvyn P and Odd Arne Westad, eds. <i>The Cambridge History of the Cold War II – Crises and Détente</i> (Cambridge: Cambridge University Press, 2010)</p> <p>Mark Mazower, <i>Dark Continent: Europe's Twentieth Century</i>. London: Penguin Books, 1998</p> <p>Leffler and David S. Painter, eds., <i>Origins of the Cold War: An International History</i>, 2nd ed. (New York/London: Routledge, 2007)</p>





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	<p>Odd Arne Westad, <i>The Cold War: A World History</i> (London: Allen Lane, 2017) Chapter 7, "The Cold War Comes to a Close," in Hunt, <i>The World Transformed</i> (2015)</p>
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Example of syllabus in Women and Leadership in Politics: Gender Approach

University of Kairouan

Title of subject	Women and Leadership in Politics: Gender Approach
Language of education	English
Goals of education	<p>Women and Leadership in Politics: Gender Approach course presents to students the vitality of promoting gender equality policies upon observing a low percentage of women in political representation. This course highlights two axes of the theme: the content-based data about the number of women in leadership posts in European governments (with a criss-cross reference to global cases) and the application of theories of gender. While it traces the history of the development of women's representation in politics, this course introduces the famous feminist and gender theorists in Europe and America, especially S. de Beauvoir and Judith Butler. The famous statement that "One is not born a woman, but rather becomes one" (The Second Sex) foreshadowed the concept of gender as a cultural construct.</p> <p>It is substantial to trace the history of women's participation in politics and equally highlight the four feminist waves from the late nineteenth century to the present day. This interdisciplinary gender course about women and leadership in politics aims to elucidate the culture-based differences that have greatly impacted the policies of assigning political missions to men more than women. Above all, gender performance remains a key indicator of meritocracy in the political arena.</p>
Learning outcomes	<p>students will be able to:</p> <ul style="list-style-type: none"> • Develop students' knowledge about gender approach and methods of examining women's representation in politics. • Promote students' knowledge of the glossary of cultural constructs of womanhood and femininity. • Promote students' competencies in analysing the patriarchy-oriented culture and leadership.





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	<ul style="list-style-type: none"> Reinforce students' critical skills in examining, interpreting, and comparing cases of women's participation in the political sphere. <p>II. Knowledge</p> <ul style="list-style-type: none"> Demonstrate knowledge about how to apply gender theories in the political sphere. Define the cultural beliefs that challenge the development of women's leadership. Establish the concept of gender equality as a performance <p>III. Cognitive Skills</p> <ul style="list-style-type: none"> Compare the natural with the cultural constructs to define gender equality. Analyse the interconnection between theory and practice of women's efficiency in the political arena. Assess the relationship between culture and nature to embed gender as performativity <p>III. Interpersonal Skills</p> <ul style="list-style-type: none"> The capacity to interact within a classroom discussion. The capacity to take part in Teamwork and assume one's responsibility. The respect for the ethics of gendered research. <p>IV. Communication and IT Skills</p> <ul style="list-style-type: none"> The ability to command PowerPoint Presentations The ability to carry out online research The ability to use virtual classrooms The ability to collaborate with other teams synchronically or a-synchronically
Verification methods	Oral Exam
Type of a teaching	Lectures, Seminars
Year of study	II
Semester	II
Mode of study	Full time
Name and surname of Instructor	TBA





Other persons conducting examinations or granting credits	-
Preliminary and additional requirements	Knowledge of the natural versus cultural determinants of gender equality as regards leadership positions policy.
Number of hours of course	40
Number of ECTS credits	6
Applied teaching methods	Frontal teaching Seminars
Form and conditions of verification	Presentation of a term paper (20%) Final exam (80%)
Content	<p>Part I</p> <p>Introduction: History of women’s representation in the political sphere.</p> <p>Section I: Sex, sexuality, gender, concepts, definitions, theories (S. de Beauvoir, Cixous, Irigaray, Butler); Feminist Movements (Rice & Waugh, 2001); case study of Queen Victoria and Margaret Thatcher.</p> <p>Section II: The rationale for studying Women and Political Leadership from the perspective of Gender. (B. J. Risman, 2009; Glover & Kaplan, 2000)</p> <p>Section III: Who Mind the Gender Gap in Political Representation? (Gender Equality in Politics: A Survey of Women and Men in Parliaments, Report and Documents NO. 54, Inter-Parliamentary Union, 2008)</p> <p>Part II</p> <p>Introduction: Challenges of Establishing Gender Equality in the Political Decision-Making Positions</p> <p>Section I: Glass Ceiling; Biological theories of gender (Risman & Georgiann Davis, 2012; (V. Clarke & V. Braun, 2009)</p> <p>Section II : Social behaviour, norms of gender roles, separate spheres theory, Binarism(s) (Cixous, “Sorties”); statistics of women’s representativity in European countries</p>





	<p>Section III : Embedded patriarchal norms; Impact of global policies on women’s participation in politics (Working Group on Discrimination against Women in Law and Practice 4th Session, New York, 2012, <i>Global overview of women’s political participation and implementation of the quota system</i>)</p> <p>Part III</p> <p>Introduction: Strategies of Empowerment of Women’s Participation in Leadership Positions in Politics</p> <p>Section I : Gender Performativity; Doing or Un-Doing Gender/ Performance vs Performativity (J. Butler, 1988, 1990, 2018; Adams and Savran, 2002)</p> <p>Section II : Participation or Leadership Positions in Politics? Distinction Matters</p> <p>Section III : Powerful Men and Empowered Women: gender quotas in politics</p>
List of basic as well as supplementary literature	Pande and Ford, “Gender quotas and female leadership,” 2012 Dahlerup, <i>Women, quotas and politics</i> , 2013

Example of syllabus in Political Science / International relations

University of Sfax

Title of subject	International relations
Language of education	English
Goals of education	This course offers an introduction to International Relations aiming at (a) familiarizing students with the main concepts, theories and debates in IR and (b) at providing them with the theoretical and methodological tools to better understand the complex nature of international politics nowadays. The course will cover the main theoretical approaches and how they bear upon IR issues and problems at different levels of analysis, from the international system and the nation state to the psychology of decision makers. The course will explore some of these concepts and





	<p>theories in a role-playing simulation. Using scenario-building and role playing, students will be called on to reflect upon the role of IR theories and methods on the study of international politics, with particular reference to the EU external relations. The case study this year is a simulation of the European Commission and the European External Action Service in developing a cultural relations strategy.</p> <p>The course is organized in two modules. In the first module the main concepts and theories at different levels of analysis will be discussed: the international system, dyadic relationships, the domestic sources of foreign policies, decision-makers roles and psychology in IR. The second module will put the analytical tools and concepts discussed in the first part to work in a concrete, although, simulated, case. The focus will be on the interplay between diplomacy and cultural relations. This simulation will be an opportunity to discuss the present EU strategy in cultural relations.</p>
Learning outcomes	<p>The learning objectives of this course are:</p> <ul style="list-style-type: none"> - To develop a general understanding of the concepts, theories and methodological toolkits associated with the study of international politics. - To develop analytical skills to read, understand, and criticize the scholarly literature in these fields. - To learn the role the EU play in international relations with reference to Cultural relations. - To apply what students have learned in class about IR theory to international politics problems, via a simulated decision-making environment and class discussion
Verification methods	Lectures and readings, discussions, individual and group exercises and out-of-class home-take activities
Type of a teaching	Lecture and seminar2
Year of study	First
Semester	First
Mode of study	Full time





Name and surname of Instructor	TBA
Other persons conducting examinations or granting credits	-
Preliminary and additional requirements	None
Number of hours of course	60
Number of ECTS credits	9
Applied teaching methods	Use of simulation methods
Form and conditions of verification	<p>Grade for the first module will be determined by the following:</p> <ol style="list-style-type: none"> 1. Participation in class discussion [10%]. 2. Short written summary (max 2-pages) of a research article. [35%]. 3. A Written test covering topics presented in the first module [55%] <p>Grade for the second module will be determined by the following:</p> <ol style="list-style-type: none"> 1. Participation in class discussion and in the simulation [30%]. 2. A policy paper that outlines the main experience in the simulation in light of the theoretical and methodological approaches learned in class [70%] <p>The final grade will be the average of the grading in the two modules</p>
Content	<p>LECTURES:</p> <p>First Module</p> <p>Week 1) Introduction to the course; Levels of analysis and Theoretical perspectives</p> <p>Week 2) The International System</p> <p>Week 3) Dyadic Relations</p> <p>Week 4) Domestic Structure: Institutional and Societal variables</p> <p>Week 5) Public Opinion, Mass Media and Foreign Policy</p>





PACTUM

	<p>Week 6) Decision-Making and Foreign Policy Week 7) Decision-Makers and Leaders Psychology Second Module Week 8) An introduction to the institutions and functioning of the European Union Week 9) The role of European Institutions Week 10) The role of societal actors</p>
<p>List of basic as well as supplementary literature</p>	<p>COURSE READINGS: The required book for the first module is David Kinsella, Bruce Russett and Harvey Starr (2013). <i>World Politics. The Menu for Choice</i>. Wadsworth Cengage [ONLY Part I, pp.1-158]. The texts for the second module will be introduced in class All readings for the sessions, homework assignments, data sets, overhead projector slides used during the lectures, and an assortment of links to other political science research sites will be made available by the instructor via Moodle. All students attending class must have a functioning e-mail address and check it regularly.</p>





Example of syllabus in Anti-Corruption Methods

Université de Carthage et Université El Manar (Faculté des sciences juridiques, politiques et sociales de Tunis et Faculté de droit et des sciences politiques de Tunis)

Title of subject	Lutte contre la corruption
Language of education	French
Goals of education	Sensibiliser les étudiants sur les enjeux de la lutte contre la corruption et la bonne gouvernance.
Learning outcomes	-Connaître les stratégies nationales en matière de lutte contre la corruption. -Ancrer la culture de la lutte contre la corruption dans l'enseignement des politiques publiques.
Verification methods	Presentations Test Final exam
Type of a teaching	Lecture and seminar
Year of study	First year
Semester	First semester
Mode of study	Full-time
Name and surname of Instructor	Asma Ghachem
Other persons conducting examinations or granting credits	-





Preliminary and additional requirements	Basic knowledge of contemporary history
Number of hours of course	42h cours 21h seminaire
Number of ECTS credits	6
Applied teaching methods	Analyse du contenu Exposés
Form and conditions of verification	Students' evaluation will be based for 30% on attendance and participation in class and tests. For about 70% for the exam.
Content	<p><i>LECTURES:</i></p> <p>Introduction</p> <p>Définitions de la lutte contre la corruption</p> <p>Distinction lutte contre la corruption et la bonne gouvernance</p> <p>Plan du cours</p> <p>Chapitre premier : Les mécanismes réglemntaires permettant la lutte contre la corution</p> <p>Section 1 : les mécanismes internationaux (la convention des NU)</p> <p>Section 2 : les mécanismes nationaux</p> <p>§1: la constitution</p> <p>§2 : la législation</p> <p>§3 : les décisions des instances compétentes</p> <p>Chapitre deux : Les mécanismes institutionnels permettant la lutte contre la corruption</p> <p>Section 1 : Les juridctions</p> <p>Section 2 : les instances spécialisées</p> <ul style="list-style-type: none"> •
List of basic as well as supplementary literature	<p>Les rapports des NU sur la question</p> <p>Les rapports des commissions nationales</p>





	<p>Les rapports de l'Instance de lutte contre la corruption Les travaux des étudiants du mastère bonne gouvernance et lutte contre la corruption</p>
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Example of syllabus in Public Policy and Science of Administration

Université de Carthage et Université El Manar (Faculté des sciences juridiques, politiques et sociales de Tunis et Faculté de droit et des sciences politiques de Tunis).

Title of subject	Sciences administratives
Language of education	French
Goals of education	Traiter les questions liées l'administration publiques du point de vue empirique.
Learning outcomes	Analyser les phénomènes administratifs et creuser l'analyse des stratégies des politiques publiques.
Verification methods	Presentations Test Final exam
Type of a teaching	Lecture and seminar
Year of study	Second
Semester	First
Mode of study	Full time
Name and surname of Instructor	Asma Ghachem
Other persons conducting examinations or granting credits	-





Preliminary and additional requirements	-
Number of hours of course	42h cours 21h seminaire
Number of ECTS credits	6
Applied teaching methods	Analyse du contenu Exposés
Form and conditions of verification	Students' evaluation will be based for 30% on attendance and participation in class and tests. For about 70% for the exam.
Content	Introduction Définition des sciences administratives Distinction droit administratif et sciences administratives Plan du cours Chapitre premier : Sciences administratives, vecteur d'élaboration des politiques publiques Section 1 : la science administrative, une valeur ajoutée à l'élaboration des politiques publiques Section 2 : La science administrative, un frein à l'élaboration des politiques publiques Chapitre deux : Sciences administratives, vecteur d'évaluation des politiques publiques Section 1 : les cercles d'influences administratifs et l'évaluation des politiques publiques Section 2 : le référentiel administratif et l'évaluation des politiques publiques
List of basic as well as supplementary literature	Les travaux de l'Association tunisienne des sciences administratives Les ouvrages sur la science politiques et la science administrative Les ouvrages sur l'élaboration des politiques publiques Les ouvrages sur l'évaluation des politiques publiques





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List of instructors

The following list of instructors is composed by the academics and adjunct professors from the partners of the Pactum project who have declared their availability in teaching within the Joint Pactum Master Program in Social Sciences. The list is to be intended as a provisional one. Over the years, the faculty in each university will be subject to changes.

Tunis El Manar / Carthage

Name	Office	Subject(s)
Asma NOUIRA	Prof. Sciences politiques	Méthodes des sciences politiques et sociales Introduction to the political science
Sophie DABBOU	Prof. droit public	Politiques publiques de l'urbanisme
Mustapha BEN LETAIEF	Prof. droit public	Sciences administratives
Hanen TURKI	Maitre assistante, droit public	Environment and sustainability
Zohra SMAALI	Maitre assistante, droit public	Finances publiques et fiscalités
Abir MAKKI	Maitre de conférences, droit public	Comparative and Mediterranean Politics
Chokri KEMIRA	Maitre-assistant, sciences politiques	Sociologie électorale
Samira MECHRI	Prof. en civilisation anglaise	Contemporary History (World History since 1945)
Mounir TIBAOUI	Maitre de conférences, philosophie	Philosophie politique
Mounir SAIDANI	Professeur en sociologie	Sociologie politique
Samir BEN ABDELFATTAH	Prof. économie	Économie politique
Baccar GHERIB	Prof. économie	Les grandes idées économiques contemporaines
Donia SAMAALI	Maitre de conférences, économie	Les politiques économiques

Sousse

Fatnassi ABDESSALEM	Professeur	Political Science I and II
Asma BEN ABDALLAH	Professeur	Droit Public Comparé/ Sciences administratives



Karim CHAYATA	Professeur	Processus électoraux
Mariem bensalem	Maitre de conférences	Méthodes des sciences sociales. Sociologie politiques
Tarchouna Lotfi	Professeur	Sciences administratives Gouvernance locale Participation politiques de la femme
Rym Abbes	Professeur	Systèmes administratifs comparés Systèmes politiques comparés
Awatef troudi	Professeur	Politique étrangères de l'union européenne. Politiques migratoires européennes
Sami jamel	Professeur	Politiques de la ville Théories des Relations internationales
Sonia Ferjani	Maitre assistante	Théories du genre
Adel ben yousef	Professeur	Histoire contemporaine

Sfax

Nouri MZID	Professeur	Méthode de sciences sociales
Néji BACCOUCHE	Professeur	Sciences politiques
Bassem KARRAY	Professeur	Théorie politique comparé
Mooatez GARGOURI	Professeur	Comparative and Mediterranean Politics
Issam BEN HASSEN	Professeur	Organisation administrative approfondie
Khalil FENDRI	Professeur	Public Policy and Science of Administration
Mohamed NAIFER	Maître de conférences	Système électoraux
Afef HAMMAMI	Professeur	Gouvernance locale
Mabrouka ESSID	Maître assistante	Stratégie des développements administratifs
Mariem AYDI	Maître assistante	Contemporary History
Hammadi REDISSI	Professeur	Politiques Publiques
Hatem MRAD	Professeur	Comparatives Public law



Farhat HORCHANI	Professeur	Changements Politiques
Mehdi BEN AMOR	Rédacteur en chef de chaîne de radio	Medias et communication

Kairouan

Ghaith CHAOUCH	Maitre-assistant	Systèmes politiques comparées
Sami JAMMEL	Professor	Méthodes de la science sociale
Jawaher SKHIRI	Maitre-assistant	Droit constitutionnel comparé
Anis SNOUSSI	Maitre-assistant	Géopolitique de la Méditerranée
Mimoun MELLITI	Maitre-assistant	Legal English
Hafedh GHARBI	Maitre-assistant	Histoire politique de la Méditerranée
Monia CHOUARI JERFEL	Maitre-assistant	Women and political participation
Lotfi TARCHOUNA	professeur	Management public et réforme de l'Etat
Anis SNOUSSI	Maitre-assistant	Institutions européennes
Montassar CHÉRIF	professeur	Droit d'asile et des réfugiés
Ghaith CHAOUCH	Maitre-assistant	Institutions juridictions comparées
Mimoun MELLITI		Legal English
Abdessalem FANTNASSI	professeur	Introduction à la théorie de la régulation
Semi JAMEL	Professeur	Lutte contre la corruption