

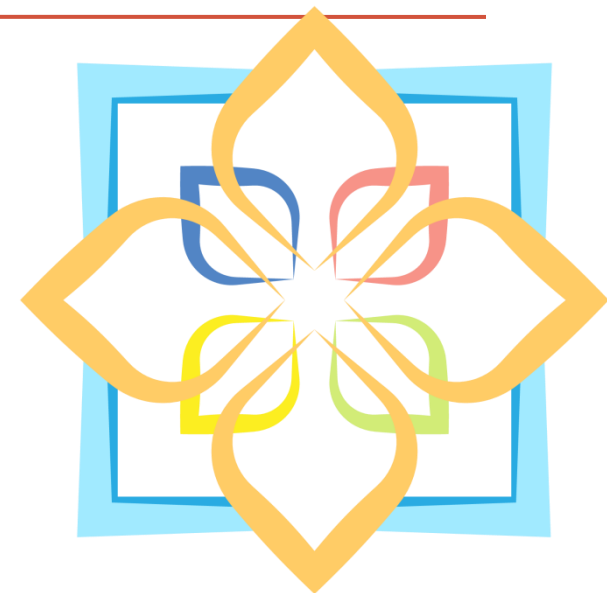
IMPLEMENTATION PROBLEMS IN MASTER'S DEGREES: THE DAY-TO-DAY REALITY

2nd TRAINING SESSION - SOUSSE

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PACTUM

Elements of assessment of Master's degrees

- DIMENSION 1. Management of the degree program
- DIMENSION 2. Resources
- DIMENSION 3. Results

Elements of assessment of Master's degrees

DIMENSION 1. Management of the degree program

- Criteria 1. **ORGANIZATION AND DEVELOPMENT:**
 - The implementation of the curriculum and the organization of the program are consistent with the competency profile and objectives of the degree as stated in the verification report.
 - The degree has teaching coordination mechanisms (**HORIZONTAL AND VERTICAL ARTICULATION**) between different subjects that allow both an adequate allocation of the student's workload and an adequate time planning, ensuring the acquisition of the learning outcomes.
 - The admission criteria applied allow students to have the appropriate entry profile to start these studies.

Elements of assessment of Master's degrees

DIMENSION 1. Management of the degree program

- Criteria 2. **INFORMATION AND TRANSPARENCY**
 - The university provides all stakeholders with enough and objective information on the characteristics of the degree and on the management processes that guarantee its quality.

Elements of assessment of Master's degrees

DIMENSION 2. Resources

- Criteria 3. **ACADEMIC PERSONNEL**

- The academic staff of the degree is enough and has the level of academic qualification required for the degree and has the appropriate teaching and research experience and quality.
- The university has made effective the commitments acquired in the different degree evaluation processes with respect to the hiring and improvement of the teaching and research qualification of the teaching staff.

Elements of assessment of Master's degrees

DIMENSION 2. Resources

- **Criteria 4. SUPPORT STAFF, MATERIAL RESOURCES AND SERVICES**
 - The support staff involved in training activities is enough and the academic and professional orientation services adequately support the learning process and facilitate incorporation into the labor market.
 - The material resources are adequate to the number of students and to the training activities programmed in the degree in all the centers or sites that participate in the delivery of the degree.
 - In the case of degrees taught by distance/semipresential mode, they have the technological infrastructures and didactic materials associated with them that allow the development of the training activities and the achievement of the competencies of the degree

Elements of assessment of Master's degrees

DIMENSION 3. Outcomes

- **Criteria 5. LEARNING OUTCOMES**
 - The training activities, their teaching methodologies and the evaluation systems used have allowed the acquisition of the expected learning outcomes by the students and correspond to the specified degree level

Elements of assessment of Master's degrees

DIMENSION 3. Outcomes

- **Criteria 6. EFFICIENCY AND SATISFACTION INDICATORS**
 - The evolution of the main data and indicators of the degree is in line with the degree forecasts and coherent with the characteristics of incoming students.
 - The satisfaction of students, faculty, graduates and other stakeholders is adequate.
 - The values of the labor market insertion indicators of the degree graduates are adequate to the socio-economic and professional context of the degree.

What else?

- The administrative management workload for the coordinator
- Time spent answering email inquiries
- Management of subjects with teachers from outside of the institution

Thank you very much for your time!!